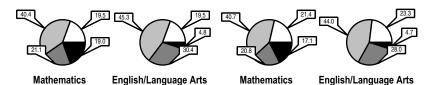
IRMO MIDDLE 6051 Wescott Road Columbia, SC 29212 7-8 Middle School GRADES ENROLLMENT 966 Students Marie Waldrop 803-732-8200 PRINCIPAL SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000 BOARD CHAIR Cindy Sweigart 803-781-6358 THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2003 REPORT CARD ABSOLUTE RATING: GOOD Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory U 18 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: ND This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School Middle Schools with Students like Ours



Definition of Critical Terms

Very high score; very well prepared to work at next grade level; Advanced exceeded expectations **Proficient** Well prepared to work at next grade level; met expectations Met standards; minimally prepared, can go to next grade level Basic Did not meet standards; must have an academic assistance plan;

the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

Below Basic

	Teachers	Students	Parents
Number of surveys returned	58	432	108
Percent satisfied with learning environment	94.7%	65.3%	79.6%
Percent satisfied with social and physical environment	98.2%	68.6%	71.0%
Percent satisfied with home-school relations	93.1%	79.1%	81.0%

PACT PERFORMANCE	E BY GR							7.
		BY OF SOL		alou Basic		Proficient	Advanced on Profi	cientand Advance
	/ut	Jeni Leen	Tested on B	OM BO	Basic of	oroficie	-dyant f	cient ance
	EMON	1940, o/	7/2/3/8	sile / 0/1	0/0	oh. 04	1640.	VO.
	/ ' '		- 40	nglish/Lar			/	<u>/</u> '
All students	948	98.9	19.5	45.3	30.4	4.8	35.2	17.6
Gender	010	00.0	10.0	10.0	00.1	1.0	00.2	111.0
Male	490	99.2	24.9	46.8	26.0	2.3	28.3	17.6
emale	458	98.7	13.6	43.8	35.2	7.4	42.6	17.6
Racial/Ethnic Group								
White	564	98.8	12.0	43.3	38.1	6.6	44.8	17.6
African-American	331	99.1	32.4	49.1	17.8	0.7	18.5	17.6
Asian/Pacific Islander	26	100.0	15.4	38.5	34.6	11.5	46.2	17.6
Hispanic	22	100.0	38.1	57.1	N/A	4.8	4.8	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	820	99.8	14.1	46.0	34.6	5.3	39.8	17.6
Disabled	128	93.8	59.2	39.8	N/A	1.0	1.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	948	98.9	19.4	45.3	30.5	4.8	35.2	17.6
English Proficiency								
imited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	942	98.9	18.7	45.5	31.0	4.8	35.8	17.6
Socio-Economic Status								
Subsidized meals	281	98.9	35.0	51.5	13.5	N/A	13.5	17.6
Full-pay meals	667	99.0	13.5	43.0	36.9	6.6	43.5	17.6
All students	0.40	00.0	40.5		matics	10.0	40.4	45.5
	948	99.2	19.5	40.4	21.1	19.0	40.1	15.5
Gender Male	400	00.2	20.6	44.0	10.0	10.5	20.5	45.5
viale ⁼ emale	490	99.2	20.6	41.0	19.0	19.5	38.5	15.5
Racial/Ethnic Group	458	99.1	18.1	40.0	23.3	18.6	41.9	15.5
White	564	99.1	10.4	36.2	26.5	26.9	53.4	15.5
African-American	331	99.1	36.5	48.6	11.0	3.9	14.9	15.5
Asian/Pacific Islander	26	100.0	7.7	26.9	30.8	34.6	65.4	15.5
Hispanic	20	100.0	28.6	57.1	9.5	4.8	14.3	15.5
American Indian/Alaskan	22	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status	2	100.0	IN/A	IN/A	IN/A	IV/A	IV/A	10.0
Not disabled	820	99.9	15.3	40.3	23.0	21.4	44.5	15.5
Disabled	128	94.5	50.5	41.7	6.8	1.0	7.8	15.5
Migrant Status	120	5-1.0	50.0		3.0	1.0	7.0	10.0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	948	99.2	19.4	40.5	21.1	19.0	40.1	15.5
English Proficiency	1 .5							
imited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	942	99.2	19.0	40.4	21.2	19.3	40.6	15.5
• .								
Socio-Economic Status								
Subsidized meals	281	98.9	36.6	47.5	11.8	4.2	16.0	15.5

PACT PERFORMANCE BY GRADE LEVEL

FAL		JRMANL		_			_	
		Enrolle	ert 1st stind	/	alow Basic	/	Proficient old	Advanced olo Prof
		alle	'sul lest	lested olo Be	ONP	Basic ol	Profit.	Advanced Advanced
		Enro	940 0/0	0/08	0/0	0/1	0/0	Advanced Advanced
			/	English	n/Langua	ge Arts		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Grade 6	7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	443	N/A	14.5	41.4	36.1	8.0	44.1
	Grade 8	425	N/A	15.0	45.8	31.3	7.9	39.1
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	6	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	465	99.4	18.5	46.6	31.6	3.3	34.9
	Grade 8	477	98.5	20.0	44.1	29.7	6.2	35.9

				IVI	athematic	S		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	443	N/A	23.2	25.9	23.6	27.3	50.9
•	Grade 8	425	N/A	19.3	46.8	17.9	16.0	33.9
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	6	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	465	99.6	16.8	38.3	20.8	24.1	44.9
	Grade 8	477	98.7	21.6	42.5	21.6	14.3	35.9

SCHOOL PROFILE

C	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 966)				
Students enrolled in high school credit courses (grades 7 & 8)	56.8%	Up from 45.8%	33.1%	14.4%
Retention rate	4.6%	Up from 1.4%	1.7%	2.3%
Attendance rate Eligible for gifted and talented	97.6%	Down from 97.8%	95.6%	95.2%
	21.6%	Up from 18.4%	26.0%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	13.1%	Up from 11.1%	11.3%	14.1%
	3.5%	Up from 2.1%	3.3%	4.9%
Suspended or expelled	12.5%	Up from 8.3%	1.7%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 70)				
Teachers with advanced degrees Continuing contract teachers	55.7%	Up from 53.6%	51.9%	47.1%
	87.1%	Up from 82.6%	84.8%	82.5%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	83.5%	Down from 84.1%	87.3%	84.3%
Teacher attendance rate Average teacher salary	94.2%	Down from 95.0%	96.0%	95.0%
	\$40,623	Up 0.1%	\$40,921	\$39,924
Prof. development days/teacher	11.4 days	Up from 10.0 days	11.0 days	10.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio	20.6 to 1	Up from 19.7 to 1	22.0 to 1	21.0 to 1
Prime instructional time Dollars spent per pupil*	90.6%	Down from 91.6%	90.1%	88.9%
	\$6,953	Up 11.1%	\$5,490	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	59.8%	Down from 60.8%	64.4%	62.0%
	Excellent	No change	Good	Good
Parents attending conferences SACS accreditation	96.3%	Down from 99.0%	91.0%	94.8%
	yes	N/A	yes	yes

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

A la la constant a 41 a const	C B4' '	D - 1 -
Abbreviations	tor Wissina	Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Irmo Middle School, a recognized leader in educational excellence, is committed to ensuring the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging educational program that embraces the best of traditional and innovative practices within a caring, supportive, diverse and safe community of learners. In addition, our students experience a strong fine arts curriculum both in specialized classes and through arts infusion. Students have numerous opportunities to develop and showcase their talents in all areas. The team concept is used to provide students with a varied and extensive education while providing the "small school" atmosphere. In addition, other accomplishments include:

Irmo Middle School is recognized as a Red Carpet School through the SC Department of Education;

Irmo Middle School is recognized as a Flagship School of Promise winner;

Mr. Scot Hockman was named 2003 National Arts Education Association's National Middle Level Art Educator of the Year and selected to serve on the Kennedy Center Alliance for Arts Education Network National Advocacy Committee;

Mr. Donald Lorick was named 2002-2003 Irmo Middle School Support Employee of the Year;

Ms. Susan Bloodworth was named 2002-2003 Irmo Middle School Teacher of the Year:

Ms. Lee Newman was named Distinguished Teacher of Reading for Grades 7 -12 by the Columbia Area Reading Council. Ms. Newman also received National Board Certification:

Ms. Terri Cosby was named Teacher of the Year by the National Alliance for Mental Illness:

Ms. Anna Inabinet was named Teacher of the Year by Wal-Mart, Inc.

Irmo Middle School Yearbook staff received The Palmetto Award from the SC Scholastic Press Association - Best in State in their division;

Ninety-four students qualified to be Junior Scholars through the Duke TIP Program; The Irmo Middle School Band received Superior ratings at the SC Band Director's Association Concert Festival and the Irmo Middle School Chorus also received a Superior rating at the SC Middle School Choral Festival;

A very special thank you to all of our students, parents, teachers, counselors, administrators and support staff who work together to make Irmo Middle School a wonderful place for adolescents to learn and grow in a positive and nurturing environment.

Marie Waldrop, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.